

Hazing Prevention: 5 R's Exercise

Consider these five ways to reduce the risk of hazing in activities conducted by groups, teams, and organizations:

Step	Activity name
REVIEW	<ul style="list-style-type: none"> • What occurs in the activity? • What are the goals or purposes of the activity? • What are the potential positive effects of the activity? <ul style="list-style-type: none"> – For new team members – For team members leading/directing the activity – For the team as a whole – For the school • What are the potential negative effects of the activity? <ul style="list-style-type: none"> – For new team members – For team members leading/directing the activity – For the team as a whole – For the school • What elements/aspects of the activity could contribute to a positive impact? • What elements/aspects of the activity could contribute to a negative impact? • Would you consider this activity to be hazing? • Would this activity violate the school's anti-hazing policy?
RETAIN	<ul style="list-style-type: none"> • Can you retain this activity as it is in its current form? <ul style="list-style-type: none"> – Option A: If yes, the process is complete for this activity. – Option B: If no, proceed to the next step.
REJECT	<ul style="list-style-type: none"> • Does you need to reject this activity? <ul style="list-style-type: none"> – Option A: Yes, it constitutes hazing (specify why) and you cannot modify it into a non-hazing form. Proceed to REPLACE. – Option B: No, you can revise it to make it non-hazing. Proceed to REVISE.
REVISE	<ul style="list-style-type: none"> • How could you revise this activity to make it non-hazing? • What changes would reduce the risk of negative effects and increase the likelihood of positive ones?
REPLACE	<ul style="list-style-type: none"> • What positive team-building activity could replace the one that you rejected?

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